

Bridging Borders Through Technology: Belt & Road Conference on Special Education

Conference Abstracts

20 May 2025

Tin Ka Ping Lecture Theatre (D1-LP-02)
The Education University of Hong Kong

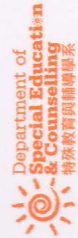


Integrated Centre for Wellbeing (I-WELL)
The Education University of Hong Kong
Address : Room D3-P-04, 10 Lo Ping Road,
Tai Po, New Territories, Hong Kong
Website : <https://www.eduhk.hk/iwell/>
Email : iwell@eduhk.hk

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Sharing Session: Special Education, Pedagogy, and Psychological Interventions

A model of socialization of children with autism spectrum disorders, complicated by combined disorders, in conditions of special and inclusive education

20 May 2025 (Tuesday) 15:15 – 15:30 p.m.

Dr. Rymkhanova Ainagul

Head, Associate Professor
Department of Special and Inclusive Education, Karaganda University named after Academician E.A. Buketov, Karaganda City, Republic of Kazakhstan

Ms. Erzholova Zhanar

Head
The Regional Psychological, Medical and Pedagogical Consultation of the Education Department of the Karaganda Region, Karaganda, Republic of Kazakhstan

Abstract

The model presents components, levels, essential characteristics, criteria and indicators of the process of socialization of children with ASD, complicated by combined disorders. The structure of the proposed model is based on process, system, activity, and competence-based approaches. The components of the model are described: targeted, diagnostic, substantive, organizational and procedural, and effective. The important areas of work in the process of psycho-correctional, educational and extracurricular activities are summarized.

Sharing Session: Special Education, Pedagogy, and Psychological Interventions

Ozim AI: Transforming Teacher and Specialist Training Through AI-Powered Online Learning and Practice-Based Research

20 May 2025 (Tuesday) 15:30 – 15:45 p.m.

Ms. Assem Tazhiyeva

Founder of the Ozim Platform Public Foundation
Member of the Experts Club under the Senate of the Parliament of the Republic of Kazakhstan
Member of the Advisory Board NUGSE
Ozim Platform Public Fund
Joint project with Graduate School of Education Nazarbayev University

Abstract

Before implementing methodologies for children with special needs, rigorous testing is essential. AI has the potential to support researchers by analyzing behavioral patterns and tracking intervention outcomes during clinical trials. By integrating AI-driven insights, we can enhance the reliability of research and bridge the gap between experimental methodologies and real-world application, ultimately paving the way for more effective, data-driven educational and therapeutic practices.